

Probability & Statistics (1)

# Combinatorial Analysis II

**Asst. Prof. Chan, Chun-Hsiang**

*Master program in Intelligent Computing and Big Data, Chung Yuan Christian University, Taoyuan, Taiwan*

*Undergraduate program in Intelligent Computing and Big Data, Chung Yuan Christian University, Taoyuan, Taiwan*

*Undergraduate program in Applied Artificial Intelligence, , Chung Yuan Christian University, Taoyuan, Taiwan*

# Outlines

1. Review
2. Multinomial Coefficient
3. The Number of Integer Solutions of Equations
4. [#3] Assignment
5. Reference
6. Question Time

# Review

**Permutations:**  $n!$

**Combination:**

$$\binom{n}{r} = \frac{n(n-1)\cdots(n-r+1)}{r!} = \frac{n!}{(n-r)!r!}, r \leq n$$

$$\binom{n}{r} = \binom{n-1}{r-1} + \binom{n-1}{r}$$

**The Binomial Theorem**

$$(x+y)^n = \sum_{k=0}^n \binom{n}{k} x^k y^{n-k}$$

# Multinomial Coefficient

如果我們今天有 $n$ 個物品，要拆成 $r$ 個group，每個group的大小為 $n_r$ 個物品，且所有group的物品總數會等於原來的總數 $n$ 。

因此，對於第一個group的組合有 $\binom{n}{n_1}$ 種，當到第二個group的時候，因為物品總數已經被取走 $n_1$ 個，所以組合數有 $\binom{n - n_1}{n_2}$ 種。所以一直到第 $r$ 個group之後，總共會有

$$\binom{n}{n_1} \binom{n - n_1}{n_2} \cdots \binom{n - n_1 - n_2 - \cdots - n_{r-1}}{n_r}$$

# Multinomial Coefficient

$$\begin{aligned} & \binom{n}{n_1} \binom{n-n_1}{n_2} \cdots \binom{n-n_1-n_2-\cdots-n_{r-1}}{n_r} \\ &= \frac{\binom{n}{n_1} \binom{n-n_1}{n_2} \cdots \binom{n-n_1-n_2-\cdots-n_{r-1}}{n_r}}{n! (n-n_1)! \cdots (n-n_1-n_2-\cdots-n_{r-1})!} \\ &= \frac{n!}{n_1! n_2! \cdots n_r!} \end{aligned}$$

$0! = 1$

# Multinomial Coefficient

- If  $n_1 + n_2 + \dots + n_r = n$ , we define  $\binom{n}{n_1, n_2, \dots, n_r}$  by

$$\binom{n}{n_1, n_2, \dots, n_r} = \frac{n!}{n_1! n_2! \dots n_r!}$$

- Thus,  $\binom{n}{n_1, n_2, \dots, n_r}$  represents the number of possible divisions of  $n$  distinct object into  $r$  distinct groups of respective sizes  $n_1, n_2, \dots, n_r$ .

# Multinomial Coefficient

## 範例一

- 假設今天台中洲際棒球場要舉辦比賽，目前有13位場務人員要負責巡視場地是否安排妥當，其中有3人負責內野、4人負責左外野、4人負責右外野、2人負責場內。請問有多少種的組合方式，將13人分配到這四組當中。

# Multinomial Coefficient

## 範例二

- 假設你目前還有12學分需要修完才能畢業，但是你還剩下三個學期，因為你還需要做專題跟碩士班入學考需要準備，你這三個學期最多只能分別修2學分、4學分、6學分的課程，請問你有幾種修課組合的方式？
- 如果剩下兩學期(四上&四下)，分別可以修習6學分，那麼有幾種方式？



# Multinomial Coefficient

## 範例三

- 如果今天有12顆白球，要分為兩組各6顆，請問有幾種分組方式？
- 請問範例三與範例二的計算差異，是因為甚麼所造成呢？

# Multinomial Coefficient

## The Multinomial Theorem (多項式定理)

$$(x_1 + x_2 + \cdots + x_r)^n = \sum_{\substack{(n_1, \dots, n_r): \\ n_1 + \cdots + n_r = n}} \binom{n}{n_1, n_2, \dots, n_r} x_1^{n_1} x_2^{n_2} \cdots x_r^{n_r}$$

所有非負整數數值向量  $(n_1, n_2, \dots, n_r)$  的加總會符合

$$n_1 + n_2 + \cdots + n_r = n。$$

此時， $\binom{n}{n_1, n_2, \dots, n_r}$  就稱為多項式係數 (multinomial coefficient)。

# Multinomial Coefficient

範例四 (取自Sheldon Ross. A First of Course in Probability 8<sup>th</sup>. pp.11)

- **EXAMPLE 5d**

- In the first round of a knockout tournament involving  $n = 2^m$  players, the  $n$  players are divided into  $n/2$  pairs, with each of these pairs then playing a game. The losers of the games are eliminated while the winners go on to the next round, where the process is repeated until only a single player remains. Suppose we have a knockout tournament of 8 players.
- How many possible outcomes are there for the initial round? (For instance, one outcome is that 1 beats 2, 3 beats 4, 5 beats 6, and 7 beats 8. )

# Multinomial Coefficient

## Solution

### 1<sup>st</sup> Round

- 1) 8 players into 4 groups =  $\binom{8}{2,2,2,2} = \frac{8!}{2^4}$
- 2) No ordering  $\rightarrow \frac{8!}{2^4 4!}$
- 3) Winner will come from any two of them  $\rightarrow \frac{8! 2^4}{2^4 4!}$
- 4) For this round  $\rightarrow \frac{8!}{4!}$

### 2<sup>nd</sup> Round

- 1) 4 players into 2 groups =  $\binom{4}{2,2} = \frac{4!}{2^2}$
- 2) No ordering  $\rightarrow \frac{4!}{2^2 2!}$
- 3) Winner will come from any two of them  $\rightarrow \frac{4! 2^2}{2^2 2!}$
- 4) For this round  $\rightarrow \frac{4!}{2!}$

### 3<sup>rd</sup> Round

For this round  $\rightarrow \frac{2!}{1!}$

### Total possibilities

$$\frac{8!}{4!} \frac{4!}{2!} \frac{2!}{1!} = 8!$$

# Multinomial Coefficient

## 範例五

- $(x_1 + x_2 + x_3)^3 = ?$

- $\binom{3}{3,0,0} x_1^3 x_2^0 x_3^0 + \binom{3}{0,3,0} x_1^0 x_2^3 x_3^0 + \binom{3}{0,0,3} x_1^0 x_2^0 x_3^3 + \binom{3}{2,1,0} x_1^2 x_2^1 x_3^0 +$

- $\binom{3}{1,2,0} x_1^1 x_2^2 x_3^0 + \binom{3}{0,2,1} x_1^0 x_2^2 x_3^1 + \binom{3}{0,1,2} x_1^0 x_2^1 x_3^2 + \binom{3}{2,0,1} x_1^2 x_2^0 x_3^1 +$

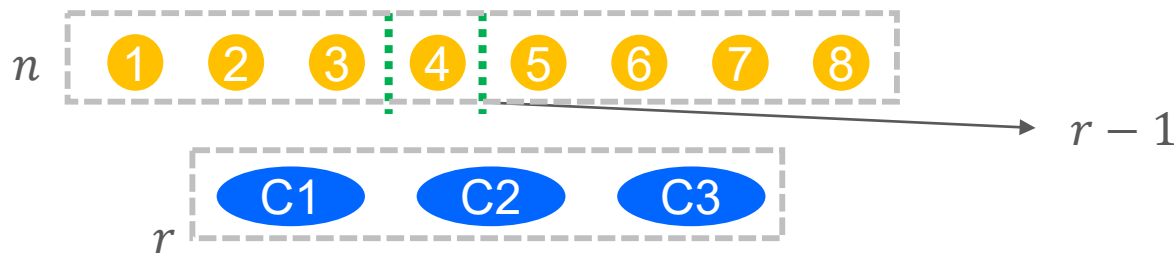
- $\binom{3}{1,0,2} x_1^1 x_2^0 x_3^2 + \binom{3}{1,1,1} x_1^1 x_2^1 x_3^1$

- $= x_1^3 + x_2^3 + x_3^3 + 3x_1^2 x_2 + 3x_2^2 x_1 + 3x_2^2 x_3 + 3x_3^2 x_2 + 3x_1^2 x_3 + 3x_3^2 x_1 + 6x_1 x_2 x_3$

# The Number of Integer Solutions of Equations

## Proposition 1

- 存在  $\binom{n-1}{r-1}$  個正整數值向量  $(x_1, x_2, \dots, x_r)$  會滿足下列式子
- $x_1 + x_2 + \dots + x_r = n, \quad x_i > 0, \quad i = 1, \dots, r$
- 如果今天有8顆球( $n$ )要分給3個小孩( $r$ )，且每個人至少要有1顆 ( $x_i > 0, \quad i = 1, \dots, r$ )，請問有幾種分配方式？



# The Number of Integer Solutions of Equations

- 但如果我們改變情況，小孩可以沒有被分到任何一顆球 ( $x_i \in \text{nonnegative}, i = 1, \dots, r$ )，那麼分配的組合有幾種？
- 其實，答案就是剛剛正整數解總數+變數(小孩)數量，因為每一個變數(小孩)都有可能是0；換句話說，也就是 $n + r$ 的意思。

## Proposition 2

- 存在  $\binom{n + r - 1}{r - 1}$  個非負整數解向量  $(x_1, x_2, \dots, x_r)$  會滿足下列式子
- $x_1 + x_2 + \dots + x_r = n$

# The Number of Integer Solutions of Equations

## 範例六

- (1) 請問  $x_1 + x_2 + x_3 = 4$  存在幾個正整數解?

- Hint:  $\binom{n-1}{r-1}$

- (2) 呈上題，有多少個非負整數解?

- Hint:  $\binom{n+r-1}{r-1}$



# The Number of Integer Solutions of Equations

## 範例七

- 假設你現在是證券公司股票投資分析師，目前手握10億資金，每次投資單位為1億。根據目前財報基本面分析結果指出，共有6個適合的投資標的。
- (1) 假設所有錢**都**必須進入股票市場，那麼會有多少種投資組合？

$$x_1 + x_2 + x_3 + x_4 + x_5 + x_6 = 10$$

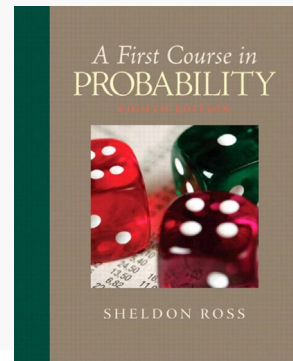
# The Number of Integer Solutions of Equations

## 範例七

- 假設你現在是證券公司股票投資分析師，目前手握10億資金，每次投資單位為1億。根據目前財報基本面分析結果指出，共有6個適合的投資標的。
- (2) 假設所有錢**不**必須進入股票市場，那麼會有多少種投資組合？

$$x_1 + x_2 + x_3 + x_4 + x_5 + x_6 + x_7 = 10$$

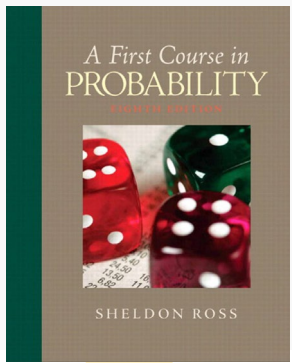
# [#3] Assignment



- Selected Problems from Sheldon Ross Textbook [1].
- 3. Twenty workers are to be assigned to 20 different jobs, one to each job. How many different assignments are possible?
- 4. John, Jim, Jay, and Jack have formed a band consisting of 4 instruments. If each of the boys can play all 4 instruments, how many different arrangements are possible? What if John and Jim can play all 4 instruments, but Jay and Jack can each play only piano and drums?
- 5. For years, telephone area codes in the United States and Canada consisted of a sequence of three digits. The first digit was an integer between 2 and 9, the second digit was either 0 or 1, and the third digit was any integer from 1 to 9. How many area codes were possible? How many area codes starting with a 4 were possible?
- 2. If 4 Americans, 3 French people, and 3 British people are to be seated in a row, how many seating arrangements are possible when people of the same nationality must sit next to each other?
- 3. A president, treasurer, and secretary, all different, are to be chosen from a club consisting of 10 people. How many different choices of officers are possible if
  - (a) there are no restrictions?
  - (b)  $A$  and  $B$  will not serve together?
  - (c)  $C$  and  $D$  will serve together or not at all?
  - (d)  $E$  must be an officer?
  - (e)  $F$  will serve only if he is president?
- 4. A student is to answer 7 out of 10 questions in an examination. How many choices has she? How many if she must answer at least 3 of the first 5 questions?

[1] Sheldon Ross. [A First of Course in Probability](#). 8th edition.

# [#3] Assignment



- Selected Problems from Sheldon Ross Textbook [1].
  5. In how many ways can a man divide 7 gifts among his 3 children if the eldest is to receive 3 gifts and the others 2 each?
  6. How many different 7-place license plates are possible when 3 of the entries are letters and 4 are digits? Assume that repetition of letters and numbers is allowed and that there is no restriction on where the letters or numbers can be placed.



[1] Sheldon Ross. *A First of Course in Probability*. 8th edition.

# Reference

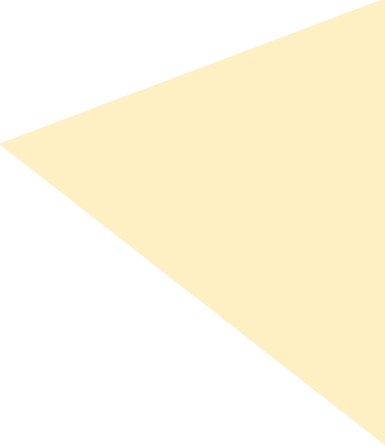



Ross, S. (2010). *A first course in probability*. Pearson.



# Question Time



If you have any questions, please do not hesitate to ask me.



# The End

*Thank you for your attention ))*